

**УДК 802.0 (075)**  
**ББК 81.2 Англ -923**  
**A64**

Печатается по решению  
редакционно-издательского совета филологического факультета  
Казанского государственного университета

Рекомендовано  
кафедрой романо-германской филологии  
Казанского государственного университета

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**A64** Английский язык. Аудирование: Учеб. пособ. к комплексу “English File” (Oxford) / Казан. гос. ун-т. Филол. фак. Каф. романо-герм. филол.; Сост. Г.К.Гималетдинова, Л.К.Халитова. – Казань: Казан. гос. ун-т, 2005. – 27 с.

Пособие представляет собой сборник контрольных работ на аудирование, разработанных на основе учебного комплекса “English File” (Clive Oxenden, Paul Seligson, Christina Latham-Koenig). Пособие предназначено для студентов I-IV курсов заочного отделения филологического факультета, а также для всех желающих усовершенствовать навыки аудирования. Его целью является создание умений и навыков восприятия англоязычной речи на слух, понимания общего содержания прослушанного, вычленения и анализа основных идей и вопросов, а также выражения собственного мнения относительно затрагиваемых проблем.

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### **Дорогие студенты!**

Перед вами учебное пособие, которое поможет вам усовершенствовать навыки восприятия англоязычной речи на слух (аудирования).

Пособие состоит из блоков контрольных работ трех уровней (Elementary, Pre-Intermediate, Intermediate), которые вы выполните в соответствии с вашим уровнем подготовки. В каждом блоке приводятся восемь объемных контрольных работ, содержащих разнообразные задания от подстановочных до требующих полного понимания прослушанного и выделения основной информации, а также конкретных деталей. Вам также предлагаются упражнения на перевод и транскрибирование, способствующие формированию навыков правильного произношения, которые особенно полезны для студентов первого уровня.

Во всех контрольных работах имеются задания, помеченные звездочкой (\*). Обращаем ваше внимание, что для их правильного выполнения вам потребуется не только понять и проанализировать прослушанную информацию, но и подключить творческое мышление, воображение и эрудицию.

Контрольные работы должны выполняться вами самостоятельно в письменной форме.

Желаем успехов в учебе!

*Составители*

## ELEMENTARY LEVEL

### CONTROL WORK 1

**1. File 1A. Listening 1** Listen to the dialogues and rewrite the following lines in the right order.

#### *At the airport*

##### *Dialogue 1.*

- Yes?
- Excuse me?
- Sorry.
- No, I'm not.
- Are you Sophie Villeneuve?     you.

##### *Dialogue 3.*

- Welcome to Dublin.
- Hello. Nice to meet you.
- Thank you.
- Hi, I'm Mike. Mike North. Nice to meet

**2. File 1A. Listening 3** Write down the numbers.

- |        |        |        |
|--------|--------|--------|
| 1. ... | 3. ... | 5. ... |
| 2. ... | 4. ... | 6. ... |

**3. File 1A. Listening 4** Listen and repeat. Write down the words.

**4. File 1A. Listening 6** From the following list of words choose and write down those that are dictated. Write the transcriptions and translate into Russian.

city	table	university
football	shampoo	lamp
hotel	television	cinema
cream	banana	video camera
airport	radio	computer

**5. File 1B. Listening 10** Listen and complete the gaps.

- Good evening. What's your ... ..?
- Villeneuve.
- ... .
- My name's Villeneuve.
- How do you ... it?
- V-I-L-L-E-N-E-U-V-E.
- V-I-L-L-E-N-E-U-V-E.
- Yes, that's ... .
- And your ... name?
- Sophie. ... S-O-P-H-I-E.
- Where ... from?
- Marseilles, in ... .
- OK. Thank you. You are in room ... .

**6. File 1B. Listening 11** Complete the forms.

Surname ...  
 First name DIETER  
 Room number ...  
 Surname ...  
 First name ...  
 Room number ...

**7. File 1C. Listening 12** Listen and complete the chart. Write the transcriptions of the countries and the nationalities.

<i>Country</i>	<i>Nationality</i>	<i>Страна</i>	<i>Национальность</i>
Italy		Италия	
	Polish		
Germany			
	Japanese		Японец
Spain			
	French		
Egypt			
	Brazilian		

**8. File 1C. Listening 13**

**A.** Listen and correct false statements if any.

1) Mona is Spanish. 2) Mona is from Rome. 3) Dieter is American, but lives in Alexandria. 4) Dieter is from Hamburg.

**B\*.** Write 5 sentences about yourself (the country and the city you come from, the city where you live and study, your nationality etc.)

**CONTROL WORK 2**

**1. File 1D. Listening 16** Listen and complete the gaps.

- ..., please.
- Yes.
- What's this in ...?
- It's "a ...".
- ... do you spell it?
- ... .
- How do you ... it?
- ... .

**2. File 1D. Listening 17** Listen and repeat. Write down the words.

**3. File 1D. Listening 18** Write down the phone numbers you hear.

**4. File 1D. Listening 23** Listen and complete the chart.

<i>Name</i>	<i>Nationality</i>	<i>Country</i>	<i>Speak English?</i>	<i>Seat number</i>
Russel Di Napoli				
Anna Martin				
Mr and Mrs Ottawa				

**5. File 1. Travel with English. Listening 27**

**A.** Read the lines of the dialogue translated into Russian. Listen to the dialogue and write down their English equivalents in the right order.

- |                           |                              |
|---------------------------|------------------------------|
| 1. Минеральная вода.      | 5. Большое спасибо.          |
| 2. Пожалуйста (возьмите). | 6. Что-нибудь выпить, сэр?   |
| 3. Мне ничего.            | 7. С молоком, но без сахара. |
| 4. Доброе утро.           | 8. Со льдом и лимоном?       |

**B\*.** Imagine a similar dialogue (8-10 lines) using the following words: *coffee, no thanks, sandwich, pizza*.

**6. File 1. Travel with English. Listening 28** Listen to the dialogue and finish the sentences.

1. Tourists are travelling by ... (plane / train / bus).
2. Their seat numbers are ... and ... .
3. The captain asks to ... .
4. The woman prefers to drink ... (tea / lemonade / coke).
5. The man takes ... (tea with milk and sugar / tea with lemon / coffee).
6. The passengers arrive at ... .

**7. File 1. Revision and Extension. Listening 30** Listen and write down Mona's phone numbers.

*Home phone number: ...*

*Work phone number: ...*

**8. File 1. Revision and Extension. Listening 31** Listen to the song about school subjects. Which of these are mentioned in the song? Write them down. Write the transcriptions and translate into Russian.

History

Science

Literature

Physics

French

Technology

Biology

Music

Algebra

English

Geography

Computers

### CONTROL WORK 3

#### **1. File 2A. Listening 1**

**A.** Listen to the tape and answer the question: what problem do the passengers on the London Underground have? Make a list of objects.

**B\*.** What problems do Russian people usually have with public transport system (система общественного транспорта)? What difficulties do you personally have? Write 5-7 sentences.

**2. File 2A. Listening 4** Write the numbers you hear.

**3. File 2B. Listening 5** Listen and fill the gaps in the dialogue with the words given below. Write the transcriptions of the words you put in the gaps.

- Put the ... on the ..., please, Carrie.
- Where?
- Next to the ... .
- And the ... ?
- In the ... .
- Where are the ... ?
- Under the ..., next to the ... . Where are your glasses?

*Camera / cameras*

*Drawer / drawers*

*Shelf / shelves*

*Case / cases*

*Book / books*

*Table / tables*

*Key / keys*

*Bag / bags*

#### **4. File 2B. Listening 6**

**A.** Listen and answer the questions. Translate the sentences into Russian.

- 1) Where are the pens? 2) Where is the cat? 3) Where are the cases?
- 4) Where are the watches? 5) Where are the umbrellas? 6) Where is the diary? 7) Where are the books? 8) Where is the phone book? 9) Where are the keys? 10) Where is the clock?

**B\***. Answer the questions about your room.

1) Where is your TV set? 2) Where is your desk? 3) Where are your bookshelves? 4) Where is your lamp?

**5. File 2C. Listening 9** Listen to the sentences and write them down.

**6. File 2C. Listening 11** Correct false statements if any.

1) Steve speaks Spanish. 2) Steve speaks French and German. 3) Steve doesn't speak Italian. 4) Steve smokes a lot. 5) He doesn't play basketball. 6) He doesn't play tennis. 7) He likes American food.

**7. File 2D. Listening 14** Rewrite the lines of the dialogue in the right order.

- Yes, I do.
- No, I'm not. I'm your new manager.
- I'm a journalist. Are you my new secretary?
- Do you work here?
- Oh!
- What do you do?

#### CONTROL WORK 4

**1. File 2D. Listening 15+16** Write down the professions, their transcriptions and translate them.

**2. File 2D. Listening 17** Find and correct mistakes in the following summaries.

1. The man works as an engineer. He works in Iraq. He likes his job, but he doesn't earn much money.

2. The woman doesn't work. She studies French, English and German. She studies in England. She likes the course.

**3. File 2. Travel with English. Listening 18** Listen and choose the correct answers.

1. How much does she change? - 50\$ / 100\$ / 150\$.
2. How much does she get? – £25 / £75 / £100.

**4. File 2. Travel with English. Listening 19** Read the menu and write down what the man has. How much is it? Translate the menu.

<i>Orange / apple juice</i>	Regular 95p Large £1.70
<i>Tea / coffee</i>	95p
<i>Coke</i>	Regular 80p Large £1.50
<i>Pizza</i>	Regular £4.00 Large £5.00
<i>Cheeseburger</i>	£3.25
<i>Steak sandwich</i>	£5.50
<i>Tuna sandwich</i>	£2.75
<i>Chips</i>	£1.50
<i>Salad</i>	£1.50

**5. File 2. Travel with English. Listening 21** Listen to the dialogues and choose the right prices.

1. £17 / 70.
2. £19 / 90.
3. £14 / 40.
4. £5.18 / 5.80.

**6. File 2. Revision and Extension. Listening 22**

**A.** Write the answers to the questions.

**B\***. Write three more questions that you want to ask to your English friend.

**7. File 2. Revision and Extension. Listening 24** Listen and write the questions in the right columns.

*Do you ...?*

*Are you ...?*

Tired

### CONTROL WORK 5

**1. File 3A. Listening 1** Complete the columns.

*The English usually do*

*The English usually don't do*

**2. File 3A. Listening 2** Listen and answer the questions about Catherine Black and Terry Mathews.

1) Where does she/he live? 2) Where does she/he work? 3) What does she/he read? 4) Does she/he watch TV? 5) Does she/he smoke? 6) Does she/he speak any foreign language? 7) What sports does she/he like? 8) What does she/he drink? 9) Does she/he like the Royal family? 10) Does she/he have any pets?

**3. File 3A. Listening 4**

**A.** Listen and guess the nationality.

**B\*.** Write 5 sentences about a "typical Russian man/woman".

**4. File 3C. Listening 9** Listen and write lists of things Tony *can do* and *can't do*.  
*Example:* He can't juggle.

**5. File 3C. Listening 11+12** Listen and write down the sentences you hear. Mind *can* and *can't*.

**6. File 3. Travel with English. Listening 16** Complete the dialogue with the words and expressions given below.

- Good afternoon. ... any rooms, please?
- Yes. Would you like a ..., madam?
- No, two ..., please.
- With or without ...?
- With.
- How many ... would you like to stay?
- Just one. How much is it ...?
- \$80 each, including ... . Can I see your passports, please?
- ... .
- Thank you. Rooms 207 and 208 on .... Here are your keys.
- ... . Where's ...?
- It's over there.

*The second floor, nights, breakfast, do you have, thanks, the lift, a night, single rooms, double room, here you are, bathrooms.*

**7. File 3. Revision and Extension. Listening 20** Listen and complete the chart containing information about the Edinburg Festival.

<i>What?</i>	<i>Time?</i>	<i>Price?</i>
Military Tattoo	7.45 and ___ p.m.	7.50 - ___.
Theatre: Death in Venice	___ p.m.	___.
Cinema: I'm not a feminist but ...	___ p.m.	___.
___ music	___ p.m.	___.

## CONTROL WORK 6

**1. File 4A. Listening 1** Listen and match the adjectives in **A** with nouns in **B**. Write the transcriptions of the nouns. Translate the phrases.

<b>A</b>	<b>B</b>
yellow	trees
blue	fish
green	boots
grey	eggs
pink	cat
purple	owl
red	train
orange	phone
white	birds
black	clock
brown	bike

**2. File 4B. Listening 3** Listen and correct the information about Hamlet's family and friends.

1. Young Hamlet – the Prince of Denmark, Claudius's brother
2. Old King Hamlet – Hamlet's brother
3. Claudius – the old King's nephew, Gertrude's second husband
4. Gertrude – Claudius's sister, Hamlet's grandmother
5. Ophelia – Hamlet's niece, Polonius's wife
6. Laertes – Ophelia's uncle, Polonius's friend
7. Polonius – Laertes and Ophelia's grandfather
8. Horatio – Hamlet's cousin

**3. File 4C. Listening 8** Listen and write down the things Sue Wright *has*.

- |               |                   |
|---------------|-------------------|
| 1. a TV       | 5. a video camera |
| 2. a video    | 6. a fax          |
| 3. a stereo   | 7. a car          |
| 4. a computer | 8. a bike         |

**4. File 4C. Listening 9** Complete the chart.

<i>1970s</i>	<i>Stan</i>	<i>Anita</i>
Money?	Yes	No
A job?		
A house?		
Married?		
Any children?		
Any problems?		

**5. File 4C. Listening 12**

**A.** Listen about Stan and Anita today and correct the mistakes in the following summaries.

1. Today Stan Bowles doesn't work. He hasn't got a house and lives in his friend's flat. He has got a car and is still married. He smokes a lot. He is poor and unhappy.

2. Today Anita Roddick has a lot of money. She has a very big house. Her company is famous in fifty-five countries. She is very happy.

**B\*.** Write 5-7 sentences about yourself as a student.

**6. File 4D. Listening 13** Listen to the advertisements and complete information about people's likes and dislikes.

1. He loves ... . He hates ... .
2. He likes ..., ..., ... .
3. She likes ..., ..., ..., ... .
4. He likes ..., ... . He loves ... .

**7. File 4. Revision and extension. Listening 20**

**A.** Listen how Danny describes the photo of his sister's wedding and answer the questions.

1) How old is Tessa? 2) What does she look like? 3) What's her husband's name? 4) Where does he work? 5) What does Danny look like? 6) Is Danny married? 7) How many people are there on the photo?

**B\*.** Answer the same questions about your mother / grandmother.

### CONTROL WORK 7

**1. File 5A. Listening 1**

**A.** Listen about Suzy Stressed's day and write the phrases in the correct order. Translate the phrases into Russian.

- |                               |                      |                              |
|-------------------------------|----------------------|------------------------------|
| 1. uses the lift              | 6. finishes work     | 12. doesn't have             |
| 2. gets home late             | 7. gets to work      | breakfast                    |
| 3. goes to work               | 8. has dinner        | 13. has lunch                |
| 4. has a cigarette / a coffee | 9. has a shower      | 14. goes to an Italian class |
| 5. watches TV                 | 10. goes to bed late |                              |
|                               | 11. gets up late     |                              |

**B\*.** Write 10-12 sentences describing your workday.

**2. File 5A. Listening 3** Listen about Henry Healthy's day and answer the questions.

1) When does he get up? 2) What does he do before breakfast? 3) What does he drink for breakfast? 4) Does he go to work by car? 5) What time does he start work? 6) When does he go home? 7) What does he do in the evening? 8) Does he like watching TV?

**3. File 5B. Listening 5** Listen to 10 rules to live to be 100 and write what scientists advise about the following:

*Breakfast* – always start the day with a good breakfast.

*Diet* – ...

*Cigarettes* – ...

*Alcohol* – ...

*Sport* – ...

*Coffee* – ...

*Sleep* – ...

**4. File 5C. Listening 7** Listen to Teresa and complete the sentences. Write the transcriptions of the words **in bold type**.

1. She usually ... three or four times a **month**.
2. She ... about four or five times a month.
3. She ... **once** or **twice** a week when she has **enough** money.
4. She ... every **Sunday**.
5. She ... nine or ten times a year.
6. She ... **nearly** every day with her boyfriend.

**5. File 5. Travel with English. Listening 10** Listen to the dialogue "At the restaurant" and translate the following lines into English.

1. Столик на двоих, пожалуйста.
2. Можно расплатиться кредитной карточкой?
3. Вы готовы сделать заказ?
4. Я бы хотел грибы с чесноком.
5. Большую бутылку минеральной воды.
6. Что-нибудь выпить?
7. Проходите сюда.
8. Принесите счет, пожалуйста.

**6. File 5. Travel with English. Listening 11** Listen to the dialogue and choose the problems which are mentioned in it.

- 1) The glass was dirty. 2) The soup was cold. 3) The coffee was cold.
- 4) The bill was wrong. 5) The waiter forgot to bring chocolate mousse.

### CONTROL WORK 8

**1. File 6A. Listening 2** Listen and decide what kind of music it is.

Country and western – 1	Opera –
Blues –	Pop –
Classical –	Rock –
Jazz –	

**2. File 6A. Listening 3**

**A.** Listen and complete the dialogue.

- What do you ... of Dolly Parton?
- I don't ... her. She's ... .
- Do you like Bob Dylan?
- No, I don't.
- Why ...?
- Because he is an old hippie!
- Oh, I ... him. I think his songs are ... .
- What about Dire Straits?
- No, I ... them. They're ... .

**B\***. Answer the questions.

- 1) What is your favourite kind of music? Why do you like it? 2) Who is your favourite singer? Why? 3) Where do you usually listen to music? 4) What musical instruments can you play? 5) How often do you go to the concert?

**3. File 6B. Listening 5** Listen and answer the questions.

- 1) Which room is described? 2) How many windows are there in the room?
- 3) Are there any plants? 4) What is there on the floor? 5) Are there any chairs?
- 6) Where is a glass coffee table? 7) Where are Indian cushions? 8) What colour are the walls? 9) Are there a television and a piano? 10) Is the room modern or old?

**4. File 6C. Listening 8, 9, 12, 13 and 14** Listen about murder at Christmas and fill in the chart.

<i>Suspects for a murder</i>	<i>Where was he/she when Mr. Harvey was murdered?</i>	<i>Who was he/she with?</i>	<i>Was he/she the murderer?</i>
Tony – Mr Harvey's son	in his room	with Sally	no
Sally – Mr Harvey's secretary			

Alison – Mr Harvey's wife			
Simon – Mr Harvey's son			
Ingrid – Mr Harvey's daughter			
Geoffrey – Mr Harvey's business partner			

**5. File 6. Travel with English. Listening 15, 16, and 17** Listen to the dialogues and find mistakes in the following summary.

The tourists travel to Prague on Friday. The first train leaves at 5.30 in the morning and arrives at 12 o'clock in the evening. The bus is comfortable, there's a toilet, food and drinks, but there is no video. The plane is very expensive but really quick. So, they get the plane.

**6. File 6. Revision and extension. Listening 20** Listen, match the columns, write the transcriptions of the words and translate the phrases.

Study	big
Kitchen	nice
Bathroom	cold
Hall	dirty
living-room	old

## PRE-INTERMEDIATE LEVEL

### CONTROL WORK 1

**1. File 1A. Listening 1** Listen to the questions and write them down. Translate and answer the questions.

**2. File 1A. Listening 4** Listen to the dialogues and write down the names which are spelled.

1. ...      2. ...      3. ...

**3. File 1A. Listening 7** Listen to the weather forecast in 5 countries and complete the chart.

<i>City</i>	<i>Weather</i>	<i>Temperature</i>
1.		
2.		
3.		
4.		
5.		

### **4. File 1A. Listening 8**

**A.** Listen to the text about weather in Siberia and answer the questions.

1) How many months is there snow in Siberia? 2) What is the usual winter temperature? 3) What do children and adults do when it's –35 degrees? 4) What do people in Siberia usually wear in winter? 5) Is it cold inside the houses? 6) Why do people have to close the windows? 7) How does the weather change in spring? 8) What's the weather like in summer? 9) Was the weather in Siberia the same in the past? 10) Why is Chernobyl mentioned in the text?

**B\*.** Write 10 sentences about your favourite season. Why do you like it?

**5. File 1D. Listening 13** Listen to the dialogue and match the nouns and adjectives. Transcribe the adjectives.

**Nouns:** the Spielberg film, Japanese food, the music, Whitney Houston, holidays, the Whitney Houston CD, Spielberg's biography, China.

**Adjectives:** wonderful, marvellous, incredible, nice, brilliant, delicious, terrible, interesting.

**6. File 1. Travel with English. Listening 19** Listen to the announcement and write it down.

**7. File 1. Travel with English. Listening 21** Listen to the dialogue, find and correct the mistakes in the following summary.

The passenger lost one piece of his luggage. It was a middle-sized case. There were some important books and his clothes in it. The man was planning to stay at Ritz Hotel for a couple of weeks. The workers of the airport promised to find the case. The man was asked to come to the airport the next day.

## CONTROL WORK 2

**1. File 2A. Listening 2** Listen and finish the sentences.

1. Jan lost his ... . a) watch b) document c) wallet
2. At the end of his holiday he went ... . a) to catch the ferry b) to say goodbye to his sister c) to buy some souvenirs
3. The police officer didn't want to give it back because of Jan's ... . a) behaviour b) strange accent c) photo
4. Finally Jan showed the police his ... . a) return ticket b) driving licence c) credit card

**2. File 2B. Listening 7** Listen and write about the activities Martin has to do (3) and doesn't have to do (5). *Translate the activities.*

**3. File 2C. Listening 11**

**A.** Listen and complete the sentences.

1. Switzerland / to vote
2. Iceland / to have a dog
3. Japan / trousers
4. Germany / to drive fast
5. Australia / to wear a helmet
6. Sweden / to go to prison
7. Britain / identity card
8. Israel / to do military service
9. Singapore / chewing-gum

**B\*.** Write several sentences about 5 things that young people can do and 5 things they can't do in Russia.

**4. File 2. Listening 14** Listen and write the numbers you hear.

1. .... 2. .... 3. .... 4. .... 5. ....

**5. File 2. Listening 16** Listen and complete the chart.

<i>Destination</i>	
<i>Type of ticket</i>	
<i>Price</i>	
<i>Next train</i>	

<i>Platform</i>	
<i>Journey time</i>	

**6. File 2. Listening 21** Listen to a radio programme and write information about: 1) international news; 2) business news; 3) sport; 4) the weather.

**7. File 2. Listening 22** Listen and answer the questions.

1) Why did the man want to commit suicide? 2) How was he going to do it? 3) Did the police arrive immediately? 4) What did the police tell him? 5) What did he discover when he came back to the car?

### CONTROL WORK 3

**1. File 3. Listening 1** Listen to the beginning of the auction and write down the things which belong to famous rock stars.

- |                    |                      |
|--------------------|----------------------|
| 1. John Lennon –   | 5. Prince –          |
| 2. David Bowie –   | 6. Elvis Presley –   |
| 3. Keith Richard – | 7. Michael Jackson – |
| 4. Elton John –    |                      |

**2. File 3. Listening 6** Listen to a telephone message and complete the chart.

Name	_____
Surname	Morgan
Date of journey	_____
Leaves from / time	London / 7.45 a.m.
Arrives in / time	Budapest / _____
Flight number	_____
Hotel	_____
Phone number	_____
How long stays	_____

**3. File 3. Listening 11** Listen to the description of Odysseus's route from Troy to Ithaca by Homer and write down the places he stopped at in the right order.

- The mainland with two terrible monsters.
- Hades, the land of the dead.
- A big island where the one-eyed giants called Cyclops lived.
- Ithaca, where Odysseus's wife Penelope waited for him.
- The island of Circe.
- Again Circe's island.
- Past the beautiful Sirens.

**4. File 3. Listening 12**

**A.** Listen to Jim and complete the following instructions.

- Go ... the path, ... the ... .
- Go ... the path for about ... .
- Go ... the ... on your ... .
- Go ... the forest and then ... into the ... .
- Go ... the ... and ... the ... .

**B\*.** Describe your way home from the university.

**5. File 3. Listening 16** Listen to the telephone conversations and write down why the people rang to the reception.

1. .... 2. .... 3. .... 4. ....

**6. File 3. Listening 17** Listen to the dialogues and write down what the people are planning for the nearest feature.

1. .... 2. .... 3. .... 4. .... 5. ....

**7. File 3. Listening 18**

**A.** Listen and answer the questions.

1) What was the man doing when the phone rang? 2) Why did the policemen ring? 3) What was in the bag? 4) How long didn't the man see his bag?

**B\*.** Have you or your friends / relatives ever lost anything? When? Was it valuable? Have you / they found it? Write 5-7 sentences about it.

## CONTROL WORK 4

**1. File 4. Listening 1**

**A.** Listen to the information and compare the Americans and the British on the following topics.

Watching TV

Drinking in bars

Leaving home

Health

Clothes

Sport

Freedom

**B\*.** Compare you and your close friend on the same topics. Write about 10 sentences.

**2. File 4. Listening 5** Listen to the Frenchman and answer the questions.

Why doesn't he want to lend the American his newspaper? Who is Yvette?

**3. File 4. Listening 7** Listen to the dialogue between a boss Zandra and her secretary Julie and answer the questions.

1) Did Julie go to the doctor yesterday? 2) Why did she tell Zandra that she was ill? 3) How did Zandra know about Julie's going out?

**4. File 4. Listening 8** Listen to the advertisements. Put the slogans in the right order and write down what they advertise.

1. The oldest university in Europe - ... .

2. The greatest film - ... .

3. The best larger in the world - ... .

4. The happiest place on Earth - ... .

5. The world's friendliest airline - ... .

6. The most beautiful drink in the world - ... .

7. The world's most popular king-size filter cigarette - ... .

8. The most famous building in the world - ... .

**5. File 4. Listening 13** Listen and choose from the following the food they ordered. Transcribe the words **in bold type**.

- **tomato** and orange **soup**

- **roast** chicken

- lemon **cheesecake**

- red **wine**

- **pepper** **steak**

- mineral water

- chef's green **salad**

- **mushroom** and **spinach lasagne**

- smoked **salmon**

**6. File 4. Listening 14**

**A.** Listen to five dialogues and write down the problems which the customers have (one problem in each dialogue).

**B\***. Write 5-10 sentences about a problem you once had in a cafe or a restaurant. Was it solved?

**7. File 4. Listening 16** Listen to the politician and write down her promises about the following things.

1. Jobs. 2. Place to live. 3. Taxes. 4. Education. 5. Old people.

### CONTROL WORK 5

#### 1. File 5. Listening 3

**A.** Listen to the interview with Natalia who is speaking about her favourite things. Write why they are so important to her and how long she has had them.

1. A BMW car. 2. A yellow T-shirt. 3. A cup. 4. An Olympic medal. 5. A gold bracelet. 6. A photo.

**B\***. Write about your five favourite possessions. Why are they so important to you? Do you agree with the opinion that as a person grows older he has more and more dear things? Support your position.

**2. File 5. Listening 5** Listen to the dialogue and answer the questions about Charles Bornat.

1) Where was he born? 2) How old is he? How does he feel? 3) What was his job before he retired? 4) How long has he lived in Coventry? 5) What does he do in his free time? 6) What kind of music does he like? 7) What are his future plans?

**3. File 5. Listening 7** Listen to the story and give full answers to the following questions: Why was their marriage a secret? What was the reason for their death?

**4. File 5. Listening 10** Listen to the dialogue and complete the instructions.

1. Go ... this street, Broadway, for about ... .
2. Take the ... turning ... the ... .
3. Go ... until you ... to Exchange Place.
4. Turn ... Nassau Street, then ... the ... turning on the ... .
5. Go ... Wall Street for about ... and it's ... the ... .

**5. File 5. Listening 12** Listen to the dialogues and write if the following statements are true or false. Correct the false ones.

1) Pieter speaks to 6 people. 2) He doesn't have a map. 3) He wants to go to the Metropolitan Museum of Art. 4) He is very far from the Museum. 5) He has to get a bus №5 only. 6) He needs to get off at 86<sup>th</sup> Street. 7) The Museum is in Hyde Park. 8) A tourist tells him the right way. 9) The Museum is open on Mondays only. 10) Pieter is very upset.

### CONTROL WORK 6

#### 1. File 6. Listening 1

**A.** Listen to five people talking about housework and complete the chart.

	Like / love	Don't mind	Don't like / hate
1			
2			
3			
4			
5			

**B\***. Answer the questions.

1) What housework do you have to do in your family? 2) What do you like most of all? Why? 3) What do you hate? Why? 4) Do you agree with the opinion that women like shopping more than men? Support your position.

**2. File 6. Listening 6**

**A.** Listen to Anna and Jerry describing each other after they met for the first time. Write down what kind of people they are.

Anna is .... Jerry is ....

**B\*.** Write 7-10 sentences describing a perfect student.

**3. File 6. Listening 8** Listen to a radio programme about rubbish and write down what the following figures refer to.

a) 7 b) 1 c) 7 million d) 80 million e) 50 f) 60 g) 45 h) 173.

**4. File 6. Listening 9** Listen to the dialogue and answer the questions.

1) What's the village Fanlac like? 2) What are its positive and negative points?

**5. File 6. Listening 12** Listen to the dialogues in the shop and write down the problems the customers want to be solved.

1. .... 2. .... 3. ....

**6. File 6. Listening 13** Listen to a radio programme about a professional sportswoman and decide whether the following statements are true or false. Correct the false ones.

1) Arantxa Sanchez-Vicario is a Spanish tennis player. 2) She spends her free time travelling round the world. 3) She trains the whole week except weekends. 4) She goes to bed at twelve o'clock. 5) Her diet is very strict, so she never eats chocolate. 6) She never drinks coffee and alcohol, even champagne. 7) She doesn't smoke.

## CONTROL WORK 7

**1. File 7. Listening 1**

**A.** Listen to the dialogue and write in two columns things Andy has already done (5) and things he hasn't done yet(2).

**B\*.** Write about 3 things that you've already done at university this year and 3 things you haven't done yet.

**2. File 7. Listening 5**

**A.** Listen to the interview and answer the questions.

1) Why did the BBC invite John into their programme "Hearts of Gold"? 2) What did John do when he saw the terrible conditions in a town called Negrú Voda? 3) What did he do first? 4) Why did he persuade his wife and friends to come to the town? 5) How long did they work there? 6) What changes did they notice in the children's behaviour?

**B\*.** There are a lot of famous people in the world who are famous for their good or bad deeds. Write 7-10 sentences about one of them.

**3. File 7. Listening 10** Listen to a radio phone-in programme and write what the listener's problem is.

**4. File 7. Listening 11** Listen to the story. Read the following summary, find and correct the mistakes in it.

One morning two men from the Gas Company came to an old lady to repair her gas fire. After they had finished the work the room was full of dust, so

they decided to open the windows. Accidentally they released the old lady's canary. They caught it and put it back on the perch of the cage by the time the old lady came into the room.

**5. File 7. Listening 12** Listen to the end of the story and write why the old lady was so surprised.

**6. File 7. Listening 14** Listen to the telephone calls and decide if the following statements are true or false. Correct the false ones.

**Call 1.** Peter phones Varig Airlines to book a ticket.

**Call 2.** Peter speaks to his friend's wife.

**Call 3.** It's late evening in Holland.

### CONTROL WORK 8

**1. File 8. Listening 5** Listen to the information and match the dates and the speakers. Write what they said.

1860	Lord Haldane, politician
1907	Dick Roe, London record producer
1943	James Davidson, music critic
1961	Margaret Thatcher, British Prime Minister
1971	Richard Nixon, President of the USA
1976	Thomas Watson, chairman of IBM

**2. File 8. Listening 6** Listen to the dialogues and put down the following topics in the right order.

- |             |              |           |
|-------------|--------------|-----------|
| 1. Fashion. | 3. Sport.    | 5. Films. |
| 2. Weather. | 4. Politics. |           |

### **3. File 8. Listening 7**

**A.** Listen to the interview with Caroline Sarll, the president of the British organisation called "Chocoholics Unanimous" and answer the questions.

1) When was the society organised? 2) Who makes the majority of members: men or women? 3) How often do the members meet? What do they have for dinner during the meetings? 4) Do they try to give up eating chocolate?

**B\*.** There are a lot of problems in our society nowadays. What organisations like "Chocoholics Unanimous" would you suggest to open? Imagine the name of your organisation. What aims would it have? Write 10 sentences.

**4. File 8. Listening 10** Listen to the guide talking about the Tower of London and decide if the following statements are true or false. Correct the false ones.

- The Tower of London has a part which is called the Bloody Tower.
- Anne Boleyn, the second wife of Henry VIII spent 80 days in the Tower and then she was executed.
- Anne's head was cut off because she couldn't give Henry a son, only a daughter.
- Since then the ghost of Anne Boleyn without a head has been seen many times in the Tower.

### **5. File 8. Listening 13**

**A.** Listen to the dialogue between Pieter and a doctor and complete the Doctor's recommendations.

- You must rest ... .

2. Don't try to ... .
3. You mustn't ... .
4. Here is a ... .
5. If you don't feel better ... .

**B\***. Give advice in the following situations.

- 1) I have a flu. 2) I'm tired of my studies. 3) I ran out of money.

**6. File 8. Listening 14** Listen to 4 dialogues and continue the following statements.

1. The man was worried because ... .
2. They were both upset because ... .
3. James was surprised because ... .
4. The woman took ... for herself.

## INTERMEDIATE LEVEL

### CONTROL WORK 1

**1. Tapescript Introduction 1** Listen to the dialogues and write down the numbers you hear.

1. .... 2. .... 3. .... 4. .... 5. ....

**2. Tapescript Introduction 2** Listen to the dialogues and write down the names spelled.

1. Name: ... .
2. Flight number: ... .
3. Post code: ... .
4. Address: ... .
5. Restaurant: ... .

### **3. Tapescript 1.3**

**A.** Listen to the dialogue and give *full answers* to the questions.

1) Why did the speaker quarrel with his friend? 2) How did the story finish? Did it spoil their friendship?

**B\***. Do you often quarrel with your friends? What was the most serious quarrel you can remember? How did it finish? Write 10 sentences about it.

**4. Tapescript 1.5** Listen to the dialogues and write them down.

### **5. Tapescript 1.9**

**A.** Listen and answer the question: How do the following things affect personality if:

- you are the elder sister and have a brother.
- if you are the middle sister of three.
- you are the girl in the middle of boys.
- you are a girl and you get a lot of attention from your father.
- you are the boy and spend most time with your mother.

**B\***. Describe an ideal family as you see it.

**6. Tapescript 1.11** Are the statements true or false? Correct the false statements.

1. The Director of Studies didn't let the students ask questions during his speech.

2. If they have any problems with their host families students can talk to the Director of Studies.

3. The students will write a small placement test tomorrow in the morning at 9.30.

4. The aim of the test is to state the level of English.

5. During the coffee break the students will be told their classes and the names of their teachers.
6. Before their first classes start there is an optional tour of Cambridge.
7. After the tour the students can have lunch.

### CONTROL WORK 2

**1. Tapescript 2.2** Listen to the dialogues and answer the questions.

1. What is Martin doing? What does Sally do?
2. Where does he go? Where is she going?

**2. Tapescript 2.3** Listen to a nurse talking about working nights and complete a chart.

<i>Time</i>	starts work at ... finishes work at ... goes to bed at ... sleeps for ... wakes up ... has lunch at ...
<i>Food</i>	for lunch she has ... she never has ...
<i>Problems</i>	... ... ... ...

**3. Tapescript 2.4**

**A.** Listen to a radio programme about new vegetables and decide if the following statements are true or false. Correct false statements.

1. People are speaking about chocolate-flavoured carrots.
2. The first chef has four children.
3. The first chef wouldn't give children flavoured vegetables because they like natural ones very much.
4. The second chef believes children will like the colour of the new vegetables.
5. The little boy likes the new vegetables.
6. The little boy would like to try a chewing gum flavoured peas, too.

**B\*.** The problem of genetically modified food is very up-to-date. What do you know about it? What is your attitude to such food? How can it affect our health? Write 10-12 sentences about it.

**4. Tapescript 2.9** Listen to the interview with Mr Gordon Pringle and answer the questions.

- 1) Why does Mr Pringle have no problems waking up in the mornings?
- 2) When did he sleep last time?
- 3) Why was he taken to hospital?
- 4) What did he feel after the operation?
- 5) Did he recover?
- 6) What do the doctors say about his health?
- 7) What does he do at night?
- 8) What does he want most of all?

**5. Tapescript 2.11** Listen to the dialogue. Find and correct any wrong information in the following summary.

A Turkish student is staying with a British family. It's the first time the student has been to England. She likes Oxford. She doesn't smoke, that's why she doesn't like other people smoking.

**6. Tapescript 2.14**

**A.** Listen to the dialogues and describe the problems mentioned in each of them.

1. .... 2. .... 3. .... 4. ....

**B\*.** Imagine and write a dialogue between two people having some problem.

## CONTROL WORK 3

**1. Tapescript 3.1**

**A.** Listen to a radio interview with a woman who looks like Diana and write down how the following things changed after Diana's death.

a) job b) clothes c) hair d) children.

**B\*.** What are good and bad sides of looking like someone famous? Is there anyone you would like to resemble to? Write 10 sentences.

**2. Tapescript 3.6**

**A.** Listen and answer the questions.

1) What kind of schools were there in England 50 years ago? 2) What happened in 1970s? Why? 3) What kind of schools do parents of girls choose today? Why? 4) What kind of schools do parents of boys prefer today? Why? 5) Why do girls and boys have separate physical education in some mixed schools? 6) Who does better academically: boys or girls? Does it depend on a school?

**B\*.** Describe an ideal school as you see it. Write 10 sentences.

**3. Tapescript 3.9** Listen to the dialogue and write down the numbers.

1. How long to stay ...

2. Floor ...

3. Room number ...

4. Wake up at ...

5. It costs ...

**4. Tapescript 3.10** Listen to the conversations and write down the requests.

1. a) Would you mind asking the chef to cook this a bit more? b) Could I have ...

2. a) Would you mind ... b) Could ...

3. a) Can you take ... b) ...

4. a) ... b) ...

**5. Test 1**

**A.** Listen to five different dialogues and instructions and write down who and where the speakers are.

**B\*.** Listen to a dialogue and write down the list of things that the speaker and her brother Dan have in common.

## CONTROL WORK 4

**1. Tapescript 4.1** Listen to two people describing their jobs and fill in the chart.

	1	2	Your present or future job*
<i>The most important thing</i>			
<i>Qualifications</i>			
<i>Advantages</i>			
<i>Disadvantages</i>			
<i>The worst experience</i>			
<i>The job is</i>			

**2. Tapescript 4.4** Listen to Part 1 of “The Firing Line” and answer the questions.

1) What are the following people’s jobs: a) Keeler b) Bowles c) Walford d) Stamford? 2) Where did Keeler meet Cliff Bowles? 3) What did Keeler have to do on Friday afternoon? 4) Why couldn’t he do this earlier? 5) How did Keeler feel?

**3. Tapescript 4.5** Listen to Part 2 of “The Firing Line” and correct the following statements.

1. Keeler felt tense on Friday afternoon.
2. Stanford has been working for Walford International for three years.
3. Stanford suspected that the Personnel department would sack him sooner or later.
4. Stanford was the best worker in the department.
5. Keeler recommended to Stanford to get some answers from Mr Walford.

**4. Tapescript 4.6**

**A.** Listen to Part 3 of “The Firing Line” and answer the questions.

1) Who did Keeler go to on Monday morning? 2) What happened at the end of the story?

**B\*.** What would you personally choose: to have a well-paid but boring job or an interesting one which doesn’t bring you much money? Support your position. Write 10-12 sentences.

**5. Tapescript 4.8** Listen and put the verbs in the right order. Transcribe the verbs.

- |            |            |
|------------|------------|
| 1. sigh    | 5. shout   |
| 2. scream  | 6. yawn    |
| 3. snore   | 7. whisper |
| 4. whistle |            |

**6. Tapescript 4.11** Listen to the story of Caroline de Bendern and write what she said about the following things and names.

*Example:* Count Maurice de Bendern – Count Maurice de Bendern was her grandfather’s name.

- |                          |                  |
|--------------------------|------------------|
| 1. Grandfather’s dream   | 4. Flag          |
| 2. Life in Paris in 1968 | 5. Photographers |
| 3. Politics              |                  |

## CONTROL WORK 5

**1. Tapescript 5.1**

**A.** Listen to the information about Lisbon and state whether the following statements are true or false. Correct the false ones.

1. Lisbon is not as expensive as many other European countries.
2. You can easily find a place to stay in Lisbon all year round.
3. The speaker doesn’t recommend to stay at hostels since they are uncomfortable.
4. The speaker recommends to take comfortable shoes and a good map of the city because public transport doesn’t work quite well.
5. Portuguese taxi drivers are extreme ones.
6. The speaker doesn’t recommend to go to see the castle if you are only going for a weekend, because it takes too much time to get there.
7. The best museums in Lisbon are situated in the cultural centre of the city called the Expo site.

8. You can buy clothes of different styles in the Baixa area, but not souvenirs.  
 9. Lisbon is a rather quiet city at night.  
 10. The best places to dance and listen to music at are Brazilian bars.

**B\***. Describe your native city on the following sides: (public) transport, night life, shops, places of historical interest, people. Write 10 sentences.

**2. Tapescript 5.4** Listen to Sebastian Coe, a famous British athlete, answering some questions and correct mistakes in the following summary.

Sebastian learned to drive when he was very young. He prefers running to driving. He is going to buy a new car next year, but he hasn't decided which one yet. He is dreaming about new Volkswagen. He is always annoyed at other drivers going very fast on the motorway. But he admits that he can drive fast sometimes. In the advertisement he mentioned the car didn't impress him as much as the girl.

### 3. Tapescript 5.8

**A.** Listen to different people speaking about things or people that irritate or annoy them and complete the chart.

	<i>Things or people that annoy</i>	<i>Reasons for annoyance</i>
1	Drivers	Drive slowly in the middle lane on the motorway
2		
3		
4		
5		
6		

**B\***. Write about three things that really annoy you. Give reasons for your annoyance.

**4. Tapescript 5.9** Listen and write down the compound nouns you hear. Imagine a sentence with each of them.

*Example:* traffic jam – We spent two hours stuck in a traffic jam.

### 5. Tapescript 5.13

**A.** Listen to Caroline giving directions to her house and fill in the gaps with missing words.

Go ... Station Road, ... the ... until you ... .. the big roundabout. Go ... the roundabout and take the first, ..., third ... . Keep ... .. that road. And then ... the third ... on the right. Go ... on down that road, it's quite narrow, ... the bridge and my house is the second on the right ... the bridge. You can't miss it.

**B\***. Describe your way home from the university.

### 6. Test 2

**A.** Listen to 5 small dialogues and answer the questions.

1. Why should the woman try *not to miss* the 6.43 train to Cambridge?
2. Why didn't the man buy the trousers?
3. What is the reason for Barry's visit?
4. What place is the man looking for?
5. Why was the man so angry with the receptionist?

**B.** Write a summary of the dialogue finishing the following sentences.

Sam is fond of ... . Sam has never ... . The first thing he'd do if he won a lottery ... . He wouldn't buy ..., but he would ... . He would spend time ... . He would give some money away to ... . If he had children, ... .

## CONTROL WORK 6

**1. Tapescript 6.1** Listen to the dialogue and write the questions to the following answers.

a) At the ABC. b) A comedy. c) The man and his psychoanalyst. d) Brilliant. e) Woody Allen, Billy Crystal and Demi Moore.

**2. Tapescript 6.4**

**A.** Listen to a radio programme about strange sporting statistics and complete the following chart.

<i>Names of sportsmen</i>	<i>Country they represent</i>	<i>Kind of sport</i>	<i>Strange sporting statistics</i>
Dimitrion Yordanidis			
Suleiman Ali Nashnush			
Mats Wermelin			
Willie (Fatty) Foulke			

Listen to the information again and write what strange statistics is given about:  
a) *triathlon*. b) *the largest crowd at a football match*.

**B\***. Why do you think sport is so popular with people of different ages? Do you like sport? Why? What good and bad sides of being a professional sportsman / sportswoman can you note? Write 12-15 sentences.

**3. Tapescript 6.4**

**A.** Listen to Jennifer telling an anecdote and answer the following questions.

1) What was Jennifer doing in Singapore? 2) What did she decide to do after her contract had finished? Why? 3) Did she stay alone? 4) What was she doing on the beach one morning? 5) Why couldn't she believe her eyes when she saw Phil Collins sitting next to her? 6) What was the first thing she could do when she saw him? 7) What makes the story sound like an anecdote?

**B\***. Have you / your friend / relative ever met anyone famous? When and where did it happen? Write 10 sentences about it.

**4. Tapescript 6.11** Listen to the dialogue and translate it into Russian.

**5. Tapescript 6.13** Listen to Pieter getting tickets at the box office and correct the following statements. Transcribe the words **in bold type**.

1. *Miss Saigon* is the name of the cinema.
2. Only **circle seats** were left at the box office.
3. Circle seats are more expensive than seats in the **stalls**.
4. The man took seats B16 and 17 in the third **row**.
5. The tickets cost 130 each.
6. Pieter paid in **cash**.

Write Russian equivalents to the following words and phrases.

a) stalls, b) circle, c) downstairs, d) stage, e) upstairs, f) near to the front.

## CONTROL WORK 7

**1. Tapescript 7.1** Listen to the dialogue and match the columns. Transcribe the words in bold type.

**A**

1. He's talking on the **mobile** phone.
2. She looks very **elegant**.
3. They look **exhausted**.

**B**

- a) She is probably French or Italian.
- b) He must be American.
- c) She must be his **daughter**.

4. The man wearing a **cowboy** hat.      d) He could be South American.  
 5. A **couple** looking unhappy.      e) They must be travelling round **Europe**.  
 6. She's much too young for him.      f) They **might** be having an **argument**.

**2. Tapescript 7.2** Listen to the man talking to the waiter and decide if the statements are true or false. Correct the false ones.

1. This is the second time he has been to Athens in August.
2. His wife doesn't like the seasons when resorts are overcrowded.
3. The man is enjoying his holiday.
4. He is a businessman.
5. He is travelling alone.

**3. Tapescript 7.3** Listen to the words and write them down. Underline silent letters in each of them.

**4. Tapescript 7.5** Listen to the tourists complaining to a travel agent about their holiday in New York and write what the following words refer to.

- |                         |                        |
|-------------------------|------------------------|
| 1. a disaster           | 6. the TV              |
| 2. Central Park         | 7. the food            |
| 3. the brochure         | 8. a first-class hotel |
| 4. the subway station   | 9. a complete refund   |
| 5. the air-conditioning | 10. the manager        |

**5. Tapescript 7.8** Listen to 6 questions and rewrite them in reported speech.

**6. Tapescript 7.10**

**A.** Listen to people talking about their bad travel experiences and answer the questions.

**Story 1.** 1) Where did the man stay? 2) Why did he get up early? 3) What happened when the man was walking down the narrow street? 4) How did he react? 5) What was his worst guess?

**Story 2.** 1) Why did she stay in a cheap hotel? 2) Where was the hotel located? 3) Why did she go straight to bed? 4) What made her wake up in the middle of the night? 5) What was her reaction? 6) What did the receptionist do? 7) What happened next morning?

**B\*.** Write about 15-20 sentences describing a strange, ridiculous or unfortunate incident that happened to you or someone you know.

## CONTROL WORK 8

**1. Tapescript 8.1** Listen to a radio programme called "The Sinking of the Titanic" and write what the following refers to.

- |                   |                          |
|-------------------|--------------------------|
| 1. voyage         | 8. 20                    |
| 2. 2, 207         | 9. SOS                   |
| 3. millionaires   | 10. the Carpathia        |
| 4. enormous       | 11. cheerful dance music |
| 5. 100            | 12. Bruce Ismay          |
| 6. Thomas Andrews | 13. Half an hour         |
| 7. to abandon     | 14. survivors            |

**2. Tapescript 8.2** Listen to 3 sentences and write them down paying special attention to if-clauses. Write 5 more sentences about the tragedy with the Titanic using if-clauses.

**3. Tapescript 8.3** Listen to 6 phrases, write them down and translate.

**4. Test 3. A.** Listen to the dialogues and answer the questions.

1) What nationalities are Clara and Suzanna? 2) What is the man looking for? 3) Where and when did they decide to meet? 4) What was the problem with the jacket? 5) What did she order?

**5. Test 3. B.** Listen to the guide and correct the statements if any.

1. They are in the city center.
2. The Town Hall is on the right.
3. The building hadn't changed till the 20<sup>th</sup> century.
4. There is a small market opposite the Town Hall.
5. Is you want your dream come true wash your face in the water of the fountain.
6. The Cathedral was built in the 14<sup>th</sup> century.
7. You need to be fit to get to the top of the Tower because the stairs are very old.
8. The Central Market is about 100 metres on the right.
9. The Central Market specializes both in food and souvenirs.
10. You should wrap ceramic plates and cups yourself.
11. The guide recommends to try coffee or vanilla ice-cream in one of the cafes.
12. The guide asks the tourists not to be late because the coach can't park for a long time due to rush hour.

**6\*.** Try yourself as a guide. Choose one place in your native town and write 15 sentences describing the place. Give some practical advice to your tourists.

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**АНГЛИЙСКИЙ ЯЗЫК. АУДИРОВАНИЕ**

Учебное пособие к комплексу "English File" (Oxford)

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Корректурa составителей

Оригинал-макет подготовлен в лаборатории прикладной лингвистики  
филологического факультета Казанского государственного университета

Подписано в печать 15.02.05. Бумага офсетная.

Гарнитура "Arial". Формат 60x84 1/16.

Печ.л. 1,2. Печать ризографическая. Тираж 100 экз. Заказ 4/41.

Отпечатано с готового оригинал-макета в типографии Издательского центра  
Казанского государственного университета  
420008, Казань, ул. Университетская, 17.  
Тел. 92-65-60, 31-53-59.